

Amy Mcbrayer LEARNING FRAMEWORK (PSYC1300 41232E)

BC Survey - Results 2023 Fall II (8 week II), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "LEARNING FRAMEWORK (PSYC1300 41232E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

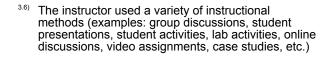
Best regards,

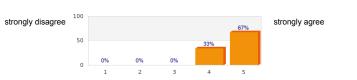
Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Amy Mcbrayer 2023 Fall II (8 week II) LEARNING FRAMEWORK (PSYC1300 41232E) No. of responses = 3

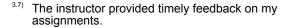


3. Level of Agreeance: Instructions for course activities and assignments n=3 av.=5 strongly disagree strongly agree were clear. md=550 dev.=0 The workload in this course was well distributed n=3 strongly disagree strongly agree av.=4.7 md=5 throughout the term. 50 dev.=0.6 The course was delivered as outlined in the syllabus. n=3 strongly disagree strongly agree av.=4.7 md=5 50 dev.=0.6 Assessments/exams were based on material n=3 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.7 md=5 group activities, etc. 50 dev.=0.6 The instructor made learning relevant to my field of strongly disagree strongly agree av.=5 md=5 study, career, or degree. dev.=0

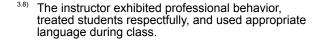
Survey Results













n=3 av.=4.7

dev.=0.6

md=5

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	0%	0%	0%	33%	67%	strongly agree	n=3 av.=4.7 md=5 dev.=0.6
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50	0%	0%	0%	33%	67%	strongly agree	n=3 av.=4.7 md=5 dev.=0.6
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100	0%	0%	0%	0%	100%	Very Satisfied	n=3 av.=5 md=5 dev.=0
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100	0%	0%	0%	0%	100%	Very Likely	n=3 av.=5 md=5 dev.=0
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree	ee or certific	ate?							
	0 - 30 cor	mpleted credits							100%	n=3
	31 - 60 cor	mpleted credits							0%	
	61 - 90 cor	mpleted credits							0%	
	91 + cor	mpleted credits							0%	
7.2)	This course is instructed as:									
	a face-	-to-face course							0%	n=3
	a hybrid/blended course (a combination of face-to-face and onl	ine instruction)							0%	
	an online synchronous (students are required to participate online at								0%	
	an online asynchronous (students view course materia	als at any time)							_] 100%	
7.3)	This term I am currently enrolled in:									
		ss credit hours							66.7%	n=3
		- 8 credit hours							33.3%	
		11 credit hours							0%	
	12 or mo	re credit hours							0%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	0%	n=3							
Associate of Arts or Multi-Disciplinary Degree (AA)	66.7%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	0%								
Associate of Applied Science (AAS) in a technical area	0%								
Certificate in a technical area	33.3%								
^{7.5)} I am currently a high school student taking college courses.									
Yes	33.3%	n=3							
No C	66.7%								

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Professor Mcbrayer is kind and professional. She is helpful and motivating. She covers many useful and helpful topics that I will actually apply to not only my professional life, but personal life as well.
- This course gives easy and clear instructions
- Very informative.
- 6.2) What changes would you recommend that would improve this course?
- None that I can think of.
- None. The course and professor are very helpful and great.
- none
- ^{6.3)} Any further, constructive comments?
- None
- no